

NAN HUA PRIMARY SCHOOL SEMESTRAL ASSESSMENT 2 – 2019 PRIMARY 4

SCIENCE

BOOKLET A

28 Multiple Choice Questions (56 marks)

Total Time for Booklets A and B: 1 hour 45 minutes

INSTRUCTIONS TO CANDIDATES

- 1. Write your name and index number in the space provided.
- 2. Do not turn over the page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided.

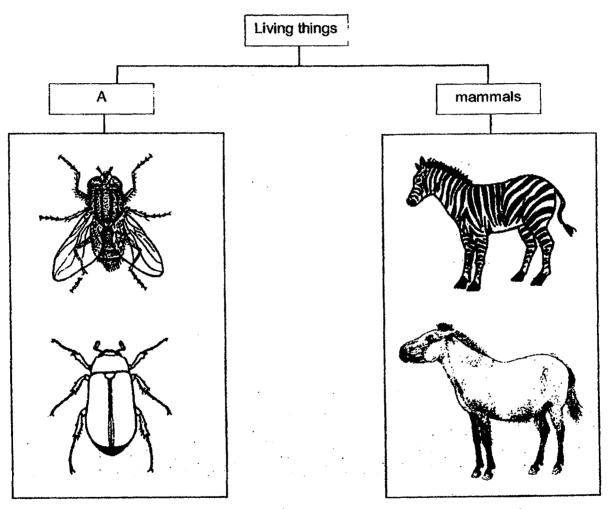
Marks Obtained

Date: 25 October 2019		Parent's	Signature:	
Name:	()	Class: P	4
Total	/ 100		·	
Booklet B	144			
Booklet A	/ 56		•	

Section A: $(28 \times 2 \text{ marks} = 56 \text{ marks})$

For each question from 1 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

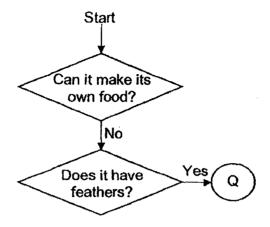
1 The table below shows how some living things can be grouped.



Which one of the following is the most suitable heading for group A?

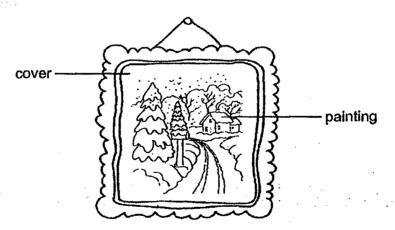
- (1) birds
- (2) insects
- (3) reptiles
- (4) amphibians

Study the diagram below. 2



What could Q be?

- bird -
- plant
- insect
- (1) (2) (3) (4) mammal
- The diagram shows a painting hanging on a wall. 3



The cover of the painting is made of glass because glass is _

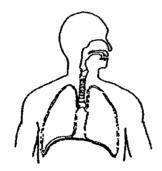
- (1) light
- strong
- (3) flexible
- transparent

The arrows (→) in the diagram show the direction of movement of a substance in plants.

leaves → stem → roots

What is this substance?

- (1) air
- (2) soil
- (3) food
- (4) water
- 5 Which organ system is shown in the diagram below?



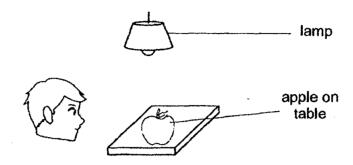
- (1) skeletal system
- (2) muscular system
- (3) circulatory system
- (4) respiratory system
- 6 The diagram shows a magnet brought near a plastic block.



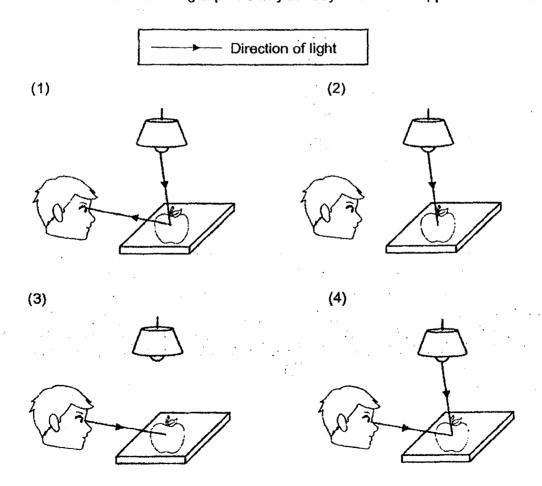
What will happen to the plastic block?

- (1) It will move up.
- (2) It will not move.
- (3) It will move to the left.
- (4) It will move to the right.

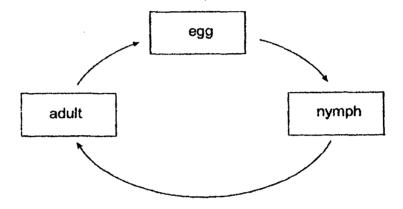
7 Look at the picture below.



Which one of the following explains why the boy can see the apple on the table?



- Which one of the following is **NOT** a source of heat?
 - (1) The Sun
 - (2) A lighted lamp
 - (3) A woollen sock
 - (4) A candle flame
- 9 The diagram below shows the life cycle of an animal.



Which animal is likely to have the life cycle as shown above?

- (1) frog
- (2) chicken
- (3) butterfly
- (4) grasshopper
- 10 Matter is anything that has mass and occupies space.

Which one of the following is NOT matter?

- (1) air
- (2) milk
- (3) sand
- (4) shadow

Ping Ping had a bowl containing a mixture of two items. She successfully separated one item using a bar magnet, leaving the other item in the bowl.



Bowl A (Mixture of copper wire and erasers)



Bowl B (Mixture of steel paper clips and iron nails)



Bowl C (Mixture of marbles and iron nails)

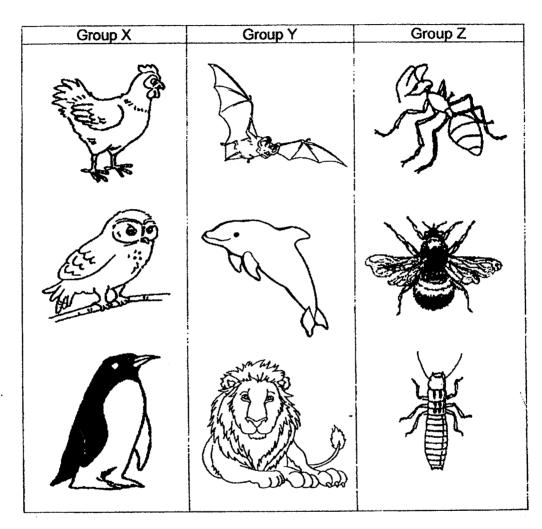


Bowl D (Mixture of marbles and erasers)

Which one of the above bowls, shows the mixture Ping Ping had before she separated the items?

- (1) Bowl A
- (2) Bowl B
- (3) Bowl C
- (4) Bowl D

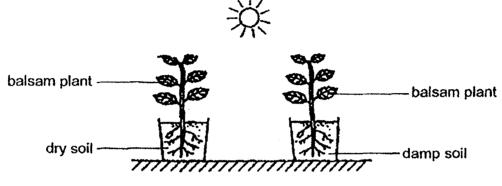
The table below shows some animals which are classified into different groups X, Y and Z.



Based on the table above, how are these animals grouped?

- (1) how they move
- (2) the place they live in
- (3) their outer body coverings
- (4) the number of legs they have

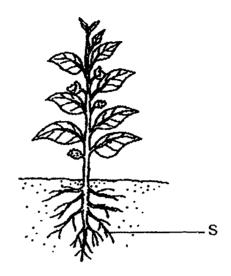
Jasmine set up the experiment as shown below to find out what a plant needs for its growth.



She is trying to find out if plants need ______ to survive.

- (1) air
- (2) food
- (3) water
- (4) sunlight
- 14 Which properties of materials would you choose for making a bath towel?
 - A light
 - B flexible
 - C waterproof
 - D transparent
 - (1) A and B only
 - (2) B and D only
 - (3) A and C only
 - (4) A, B, C and D

15 The diagram below shows a balsam plant.

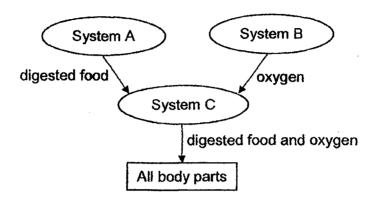


Which of the following statements about part S are correct?

- A It makes food.
- B It takes in water.
- C It holds the plant firmly to the ground.
- D It supports the plant to stand upright.
- (1) A and B
- (2) A and C
- (3) B and C
- (4) B, C and D

The diagram below shows how three body systems, A, B and C work together.

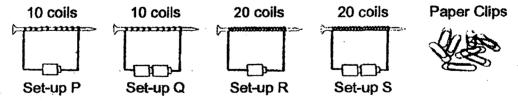
The arrows show the movement of some substances in the body.



Which one of the following correctly classifies body systems, A, B and C?

	System A	System B	System C
(1)	digestive	respiratory	circulatory
(2)	digestive	circulatory	respiratory
(3)	muscular	circulatory	digestive
(4)	circulatory	digestive	muscular

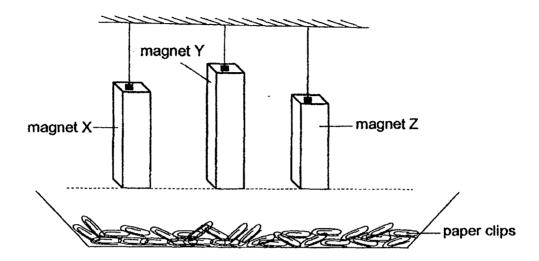
17 Timothy wants to find out if the number of coils of wire around an iron nail will affect the strength of an electromagnet. He is given four set-ups and some paper clips.



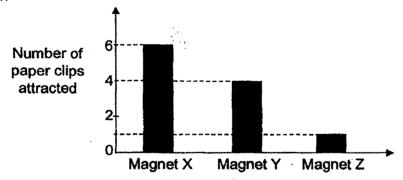
Which two set-ups should Timothy use for his investigation?

- (1) P and Q
- (2) P and R
- (3) Q and R
- (4) R and S

18 Three bar magnets, X, Y and Z of different sizes, were hung from the ceiling as shown below.



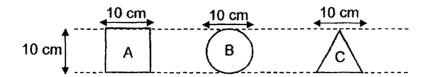
The number of paper clips attracted by each magnet was shown in the bar graph below.



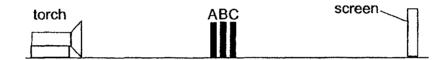
Based on the experiment, which one of the following statements is correct?

- (1) Magnet X is the strongest.
- (2) The pole is the strongest part of each magnet.
- (3) The smaller the magnet, the weaker its magnetic strength.
- (4) Magnet Y is stronger than magnet X but weaker than magnet Z.

A, B and C are three cut-outs made of different materials. A is a square which does not allow light to pass through, B is a circle which allows most light to pass through and C is a triangle which allows some light to pass through.



The 3 shapes are aligned side by side between a torch and a screen as shown below.



Which one of the following shadows will be seen on the screen?

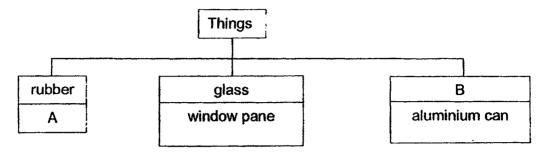








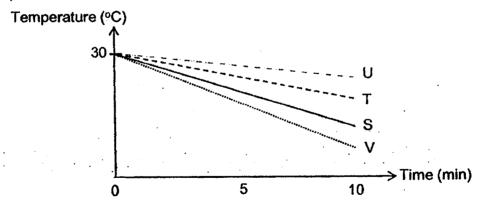
20 Study the classification chart below carefully.



Which of the following best represent A and B respectively?

	A	В
(1)	bath towel	fabric
(2)	cloth bag	plastic
(3)	eraser	metal
(4)	saucepan	ceramic

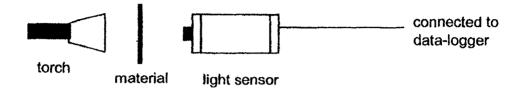
John poured equal volumes of water at 30 °C into four similar beakers made of different materials, S, T, U and V. He placed all four beakers in a refrigerator for 10 minutes. The temperatures of the water during cooling were shown in the graph below.



Arrange the materials according to their heat conductivity, starting from the best conductor of heat to the poorest conductor of heat.

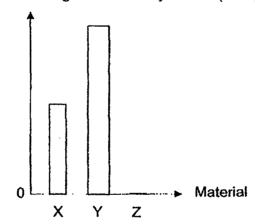
- (1) U, T, S, V
- (2) U, V, T, S
- (3) V, S, T, U
- (4) V, U, S, T

A student carried out an experiment to find out the amount of light that could pass through each material, X, Y and Z. The experimental set-up was as shown below.



A bar graph showing the results was plotted after the experiment.

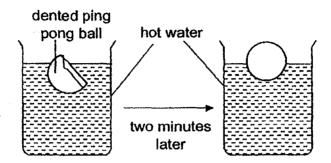
Amount of light recorded by sensor (units)



From the above results, which of the following correctly best matches material X, Y and Z to their uses?

	Material X	Material Y	Material Z
(1)	toilet door	lens for sunglasses	fish tank
(2)	lens for sunglasses	fish tank	toilet door
(3)	fish tank	lens for sunglasses	toilet door
(4)	fish tank	toilet door	lens for sunglasses

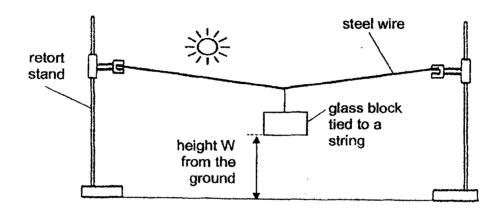
A dented ping pong ball was placed in a beaker of hot water. Two minutes later, it returned to its original shape.



Based on the information above, which one of the following statements is correct?

- (1) Hot water entered the dented ping pong ball and inflated the ball.
- (2) The dented surface of the ping pong ball gained heat and cracked.
- (3) Air in the dented ping pong ball lost heat to the hot water, contracted and inflated the ball.
- (4) Air in the dented ping pong ball gained heat from the hot water, expanded and inflated the ball.

24 Mr Tay set up an outdoor experiment to study how different times of a day would affect height W (distance of glass block above the ground) as shown below.



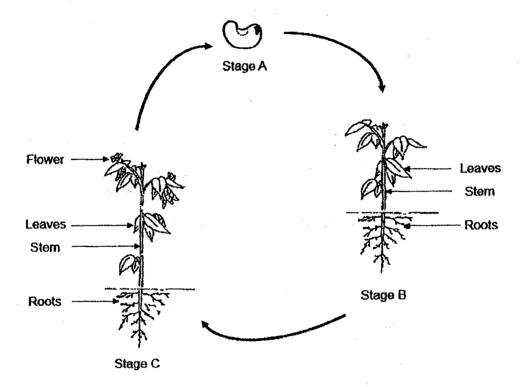
The changes in height W at 9 am and 6 pm on a sunny day were recorded in the table below.

Time of the day	9 am	12 noon	6 pm	
Weather condition	Hot	Very hot	Cooling	
Height W	20	. ?	24	

Which one of the following could height W most likely be at 12 noon?

- (1) 18 cm
- (2) 20 cm
- (3) 22 cm
- (4) 26 cm

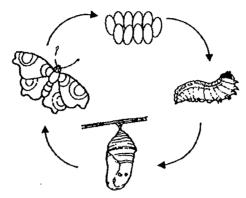
25 The diagram below shows the life cycle of a flowering plant.



Which one of the statements about the life cycle of the flowering plant is correct?

- (1) Stage A is the first stage of the life cycle of flowering plant.
- (2) At stage A, the roots will start to grow away from the ground.
- (3) The seed leaves provide stored food for the plant at stage A.
- (4) The flowering plant is able to make its own food only at stage C.

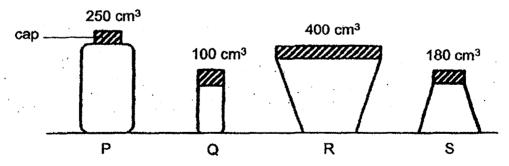
The diagram below shows the life cycle of a butterfly.



Which of the following insects does not go through the life cycle as shown above?

- A beetle
- B cockroach
- C grasshopper
- (1) A and B
- (2) A and C
- (3) B and C
- (4) A, B and C

27 The diagram below shows four containers of different volumes.

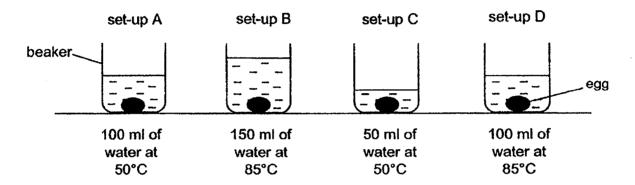


Which of the containers can be filled with 150 cm³ of air?

- (1) P and S
- (2) R and S
- (3) P, R and S
- (4) P, Q, R and S

28 Mindy wanted to find out the best way to cook soft-boiled eggs.

She conducted an experiment using the four set-ups as shown below. Four identical eggs were left in each beaker for five minutes. After five minutes, the eggs were taken out and cracked to see how cooked each of the egg was.



Which one of the following shows the correct arrangement of the set-ups starting with the egg that was most cooked to the egg that was least cooked?

- (1) A, C, B, D
- (2) B, D, A, C
- (3) C, A, D, B
- (4) D, A, B, C



NAN HUA PRIMARY SCHOOL SEMESTRAL ASSESSMENT 2 – 2019 PRIMARY 4

SCIENCE

BOOKLET B

13 Open-ended questions (44 marks)

Total Time for Booklets A and B: 1 hour 45 minutes

INSTRUCTIONS TO CANDIDATES

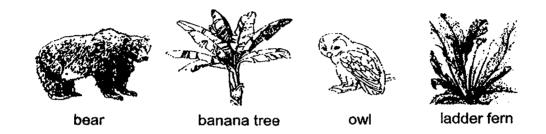
- 1. Write your name and index number in the space provided.
- 2. Do not turn over the page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write your answers in this booklet.

Section B: (44 marks)

Write your answers to questions 29 to 40 in the space provided.

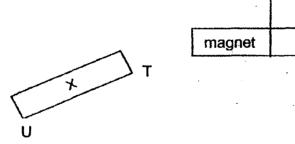
The number of marks allocated is shown in brackets [] at the end of each question or part of the question.

29 Classify the following living things into animals and plants.



plants	animals		
13.00			
	Ì		

When end T of object X is brought near a magnet as shown, the magnet moves away.



- (a) This shows that object X is a _____. [1]
- (b) When end U is brought near to the magnet, it ______ the magnet. [1]
- (c) A freely suspended magnet will always come to rest in a direction. [1]

		the sources of light.
	burning candle	diamond ring
	eyes	lamp
(b)	Study the table below.	
	natural light source	Man-made light source
	glow worm	mirror
	Sun	torch
	Which one of the following things is	classifled wrongly? [
	Which one of the following things is ica used an instrument to measure	
Jess conta	ica used an instrument to measu	
	ica used an instrument to measu	
	ica used an instrument to measurainer.	re the temperature of water in

33 The diagram below shows a bowl of hot soup.



Complete the sentences to state if the parts are solid, liquid or gas.

(a)	The bowl is a _	[1]

- (b) The soup is a ______ [1]
- 34 Study the table below.

			property of	the object		
Ī	can be	e bent	can see	through	can abso	orb water
object	Yes	No	Yes	No	Yes	No
balloon	✓			✓		1
plastic bag	✓		*			1
iron rod		1	·	✓		./
window pane		✓	1			1

- (a) From the table, state the properties of the balloon. [1]
- (b) Name a material that is most suitable to make a balloon. [1]
- (c) From the table, state the similarity between an iron rod and the window pane. [1]
- (d) From the table, state the difference between the plastic bag and the window pane. [1]

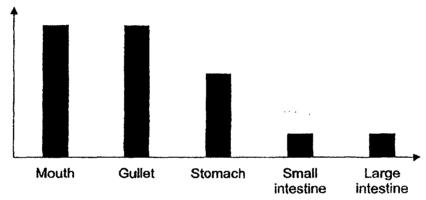
35 (a) Where does digestion start and end in the human digestive system? [1]

Digestion starts at the ______

Digestion ends at the ______

The graph below shows the amount of undigested food leaving each organ in the digestive system of a person.

Amount of undigested food after leaving an organ



- (b) Using the graph above, explain if digestive juices are present in the gullet.
- (c) Julie suffers from digestion problem. Her doctor advised her to chew her food longer before swallowing. Explain how this will help in digestion. [2]

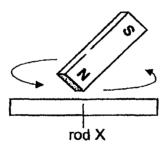
[1]

Ming magnetised an iron rod with a magnet using the stroking method. He then brought the magnetised iron rod near a tray of steel pins. He recorded his results as shown below.

Number of strokes of a magnet on the iron rod	Number of steel pins attracted by the magnetised iron rod
20	2
30	4
40	5
50	6

(a) What is the relationship between the number of strokes of a magnet on the iron rod and the magnetic strength of the iron rod? [1]

Ming used a strong magnet to stroke on another rod X as shown below.



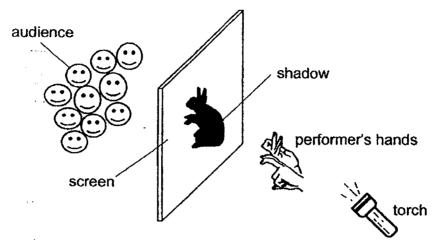
Ming discovered that Rod X was not magnetised no matter how many times he tried stroking it.

- (b) Give a reason why Rod X could not be magnetised. [1]
- (c) List two actions that can reduce the magnetic strength of a magnet. [2]

Action 1:

Action 2:

37 The diagram below shows the use of light in a shadow puppet performance.



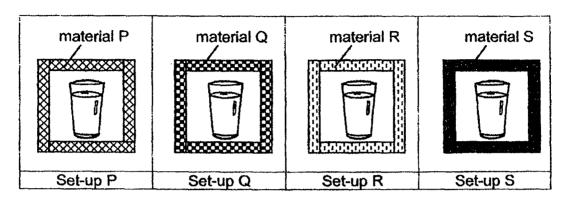
(a) How is the shadow formed?

[1]

- (b) Without moving the screen or the performer's hands, what can be done to create a smaller shadow on the screen? [1]
- (c) A boy, in the audience, commented that the screen used in the shadow puppet performance does not allow light to pass through. Do you agree with him? Explain why.

Score

38 Tom conducted an experiment using four containers made of different materials, P, Q, R and S, as shown below. He placed four identical cups containing cold water at 4 °C in the containers.



After 15 minutes, he recorded the temperature of water in each cup with a thermometer. The results are shown in the table below.

!	Temperature of water (°C)			
Material	At the start of experiment At the end of exper			
Р	4	6		
Q	4	20		
R	4	10		
S	4	15		

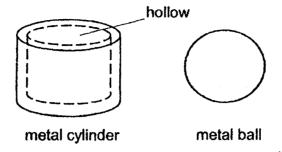
(a) State two important variables that Tom must keep constant in order for the experiment to be a fair one. [2]

(i)	·	
ii)		

(b) Tom wants to hold a bowl filled with hot soup without scalding his hand.

Based on the experiment results, which one of the materials, P, Q, R or
S, is most suitable to make the bowl? Explain your answer. [2]

39 Keith wanted to put a metal ball inside a hollow metal cylinder but was unable to do so as the metal ball was slightly bigger.

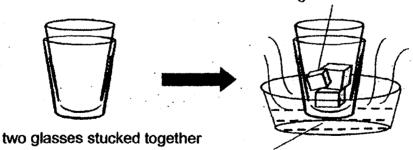


(a) Put a tick (✓) in the correct boxes below to show what Keith should do to fit the metal ball into the hollow metal cylinder.[2]

	Tick
i) heat the metal ball	
ii) heat the metal cylinder	
iii) cool the metal ball by placing it in a basin of cold water	
iv) cool the metal cylinder by placing it in a basin of cold water	

Keith wanted to separate two glasses which are stuck together as shown in the diagrams below. He placed the outer cup dipped in hot water and the inner glass filled with ice.

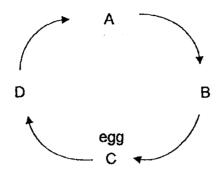
inner glass filled with ice



outer glass dipped in hot water

(b) Explain how the set-up above will help to separate the two glasses. [2]

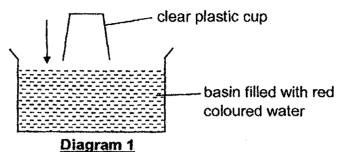
40 The diagram below shows the life cycle of a mosquito.



- (a) Based on the diagram above, which letter represents the pupa stage correctly? [1]
- (b) Give one difference in characteristics between stages A and D. [1]

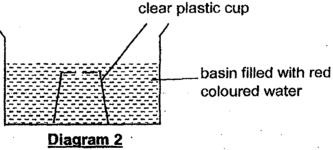
- (c) At which stage, A, B, C or D, is it a pest to humans? Give a reason for your answer. [1]
- (d) Suggest a way to stop the breeding of mosquitoes at home. [1]

Joseph carried an experiment as shown below. He lowered the clear plastic cup into a basin of red coloured water until it touched the bottom of the basin. He noticed that the plastic cup was not fully filled with red coloured water.



(a) Explain why the cup was not fully filled with red coloured water when immersed into the basin. [1]

Joseph then made a small hole at the bottom of the plastic cup. He then lowered the cup into a basin of red coloured water until it touched the bottom of the basin as shown in diagram 2. Joseph observed the changes that took place.



- (b) Give two observations that Joseph made. [1]
- (c) Explain how this is different from his observations in diagram 1. [2]

-End-of-paper-

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LEVEL : PRIMARY 4 SUBJECT : SCIENCE

TERM : 2019 SA2

SECTION A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	4	3	4	2	1	3	4	4

Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	3	1	3	1	2	1	3	3

Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28
3	2	4	1	3	3	4	2

	Answers					
29	plants	animals				
	banana tree	bear				
	ladder fern	owl				
30a	magnet	:				
30b	attracts					
30c 31a	North-South Tick burning ca	andlo				
Jia	Tick lamp	arde				
31b	Mirror					
32a	Thermometer 29°C					
32b 33a	solid					
33b	liquid					
34a	The balloon car	be bent, cannot see through and cannot absorb				
34b	rubber					
340	labbei					
34c	Both cannot be	bent.				
34d 35ai	Mouth	be bent but window pane cannot.				
ooar ii	Small intestine					
•		\				
35b	The amount of undigested food entering and leaving the gullet is the					
	same					
35c	With a longer ch	newing time, food is broken into smaller pieces. With				
	larger exposed s	surface area, the food can come into greater contact				
	with the digestiv	e juices.				
36a	As the number of	of strokes of a magnet on an iron rod increases, the				
300		th of the iron rod increases.				
201	D-day:					
36b	Rod X is made o	of a non-magnetic material				
36c	Heating the mag	net.				
	· · · · · · · · · · · · · · · · · · ·					
		gnet a few times.				
37a	A shadow is form	ned when light is blocked by an object.				
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37b	Move the torch further from the screen/performer's hands.
37c	The screen is allows some light to pass through so shadow can be seen on by the audience.
38a	The amount of water Thickness of the material
	Temperature of water at the start of the experiment (Choose any two constant variables)
38b	Material P. Material P is the poorest conductor of heat as the temperature of the water is the lowest at the end of the experiment. The hand will gain heat slowest from the hot soup.
39a	Tick
	i)
	ii) ✓ iii) ✓ iv)
39b	The inner glass loses heat to the ice and contracts. The outer glass gains heat from the hot water and expands.
40a	Stage A
40b	Pupa in Stage A does not need to feed while larva in Stage D need.
40c	Stage B. The adult mosquito can cause diseases.
40d	Remove any stagnant water.
41a	Air is occupying the space inside the cup.
41b	More red coloured water would enter and fill the plastic cup . Bubbles could be seen.
41c	The air in the cup would escape through the hole and water entered to occupy the space previously occupied by the air.